

# Great Results Guarantee



**Under the agreement for 2015  
Logan Village State School will receive**

**\$175,190\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Increase or maintain the percentage of students who achieve the National Minimum Standard in reading at 95 % for students in Year 3 and 5
- Increase the percentage of students who achieve the National Minimum Standard in writing to 95 % for students in Year 3 and 5
- Increase the percentage of students who achieve the National Minimum Standard in spelling to 95 % for students in Year 3 and 5
- Increase the percentage of students who achieve the National Minimum Standard in number to 95 % for students in Year 3 and 5
- Develop a Personalised plan for students who are below the National minimum standard.
- Improve teacher capacity through focused coaching and professional development to improve personalisation of learning and student performance for every student.
- Improve identification and support processes for students with learning difficulties/disabilities
- Improve parent capacity through information sessions and partnerships with parents
- Implement oral language programs across prep and year 1
- Improve identification and support processes for students who are gifted and talented

## Our strategy will be to

- Continue the ongoing implementation of 7 Steps to Writing Success program across the school
- Review and refine school processes for the implementation and teaching of numeracy across the school
- Continue implementation of action research trial of working memory (Neuroplasticity) improvement program for identified students to improve student working memory capacity (**Cogmed Working Memory Training** Pearson Clinical Assessment **Version 2.0 Prepared by:** Kathryn Ralph Research Relationship Manager 2014)
- Continue to provide additional support position (to join our existing team of 3) to improve case management capacity, to increase support to identified students and to provide increased opportunity for instructional coaching to classroom teachers in providing appropriate adjustments for students.  
*(Differentiation is an educational response that accommodates the needs of diverse learners. It is an approach to teaching and learning for students of differing readiness (Tomlinson, CA in Landrum, T J and McDuffie, K. A. Learning Styles in the Age of Differentiated Instruction, Exceptionality, 18:6-17 2010); and maximising student's learning through instruction that accommodates their individual needs. (Huebner T. A. Differentiated Instruction, Educational Leadership, February 2010).*
- Increase parent school partnerships through closer case management of identified students and liaising with parents and specialist staff
- Implement oral language program (Butterfly Wings- Koala Joeys) for pre-prep age children linked to our community

# Great Results Guarantee

- Increase Speech and Language Pathologist time at school to develop and implement targeted oral language programs for identified students and coaching for targeted staff leading programs
- Continue to implement Support-a-Talker for identified students (Developed by Senior Speech Pathologist - South East Region and evidence supported by Support A Talker Outcomes Report North Coast Region 2006) supplemented by Chatterbox (program) and Blank's Questioning techniques, across Prep and Year 1 to improve student oral language skills
- Purchase additional teacher aide time to support implementation of above programs in classrooms across the school
- Maintain Attendance Management Officer role
- Increase allocation of Guidance officer time to support identification and closer case management of at risk students

## Our school will improve student outcomes by

• Continue to provide professional development to teachers in the teaching of writing and instructional coaching to support implementation	\$13,000
• Providing professional development to teachers in the teaching of numeracy and instructional coaching to support implementation	\$13,020
• Action research project – working memory (Cogmed)	\$5000
• Implement Butterfly wings program	\$9000
• Support the employment of additional support teacher to implement programs and provide instructional coaching and liaise with parents	\$7000
• Purchase of additional day each week of Speech Language pathologist time to implement oral language programs	\$17,680
• Employ additional teacher aides to support implementation of programs	\$51,465
• Employ teacher aide to monitor student attendance	\$9000
• Increase Guidance Officer allocation by one day per week and purchase additional Support teacher Literacy and Numeracy time	\$50,025



**Alan Bunce**  
Principal  
Logan Village State School



**Dr Jim Watterston**  
Director-General  
Department of Education, Training and  
Employment