

# Investing for Success

## Under this agreement for 2016 Logan Village State School will receive

**\$212207\***

### This funding will be used to

- Increase or maintain the percentage of students who achieve the National Minimum Standard in reading at 95 % for students in Year 3 and 5
- Increase/maintain the percentage of students who achieve the National Minimum Standard in writing to 95 % for students in Year 3 and 5
- Increase the percentage of students who achieve the National Minimum Standard in spelling to 95 % for students in Year 3 and 5
- Increase the percentage of students who achieve the National Minimum Standard in number to 96 % for students in Year 3 and 5
- Develop a Personalized plan for students who are below the National minimum standard.
- Improve teacher capacity through focused coaching and professional development to improve personalization of learning and student performance for every student.
- Improve identification and support processes for students with learning difficulties/disabilities
- Improve parent capacity through information sessions and partnerships with parents
- Implement oral language programs across prep and year 1
- Improve identification and support processes for students who are gifted and talented.
- Increase percentage of students in Upper 2 bands in NAPLAN Reading, writing and Number in years 3 and 5

### Our initiatives include

- Continue the ongoing implementation of 7 Steps to Writing Success program across the school through the appointment of a writing coach to enhance teacher pedagogy and to ensure consistency of practice.
- Continue the ongoing implementation of Guaranteed and Viable curriculum in Mathematics through the appointment of a numeracy coach to enhance teacher pedagogy and ensure consistency of practice
- Continue to provide additional support position (to join our existing team of 3) to improve case management capacity, to increase support to identified students and to provide increased opportunity for instructional coaching to classroom teachers in providing appropriate adjustments for students. (Differentiation is an educational response that accommodates the needs of diverse learners. It is an approach to teaching and learning for students of differing readiness (Tomlinson, CA in Landrum, T J and McDuffie, K. A. Learning Styles in the Age of Differentiated Instruction, Exceptionality, 18:6-17 2010); and maximising student's learning through instruction that accommodates their individual needs. (Huebner T. A. Differentiated Instruction, Educational Leadership, February 2010).
- Increase parent school partnerships through closer case management of identified students and liaising with parents and specialist staff
- Implement oral language program (Butterfly Wings- Koala Joeys) for pre-prep age children linked to our community.
- Increase parent engagement with pre-prep students through the development of a Logan Village Playgroup/s
- Increase Speech and Language Pathologist time at school to develop and implement targeted oral language programs for identified students and coaching for targeted staff leading programs.

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Continue to implement Support-a-Talker for identified students (Developed by Senior Speech Pathologist - South East Region and evidence supported by Support A Talker Outcomes Report North Coast Region 2006) across Prep and Year 1 to improve student oral language skills.
- Purchase additional teacher aide time to support implementation of above programs in classrooms across the school.
- Maintain Attendance Management Officer role
- Increase allocation of Guidance officer time to support identification and closer case management of at risk students
- Provide ongoing enrichment and extension for identified students to achieve in the upper 2 bands in NAPLAN assessment in reading, writing and Mathematics

## Our school will improve student outcomes by

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| • Continuing to provide professional development to teachers in the teaching of writing and instructional coaching to support implementation.      | \$ 28600 |
| • Providing professional development to teachers in the teaching of numeracy and instructional coaching to support implementation.                 | \$28600  |
| • Releasing a teacher to conduct playgroup   | \$ 9000  |
| • Providing auditory screening of all students in prep and year 1  | \$ 6000  |
| • Implementing Koala Joeys (Butterfly wings) oral language program   | \$ 9000  |
| • Supporting the employment of additional support teacher time to implement programs and provide instructional coaching and to liaise with parents | \$ 2007  |
| • Purchasing of an additional day each week of Speech Language pathologist time to implement oral language programs                                | \$ 18000 |
| • Allocating additional teacher aide time to support implementation of programs  | \$ 52000 |
| • Employing teacher aide to monitor student attendance   | \$ 9000  |
| • Increasing Guidance Officer allocation by one day per week and purchase additional Support teacher Literacy and Numeracy time                    | \$50000  |



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